Teacher Immersion Fellows Program

A partnership between Rochester Area Colleges, Monroe 2-Orleans BOCES, and area public school districts

History

- Summer 2015 Hilton CSD and College at Brockport begin discussion to provide substitute teachers to Hilton.
- Spring 2016 Hilton and College begin first cohort of TIPF w/7 students
- Discussion begins w/BOCES and Brockport CSD to create Co-Sers to provide districts aid for substitute costs.
- ▶ Fall 2016 Pilot begins with 13 students.

Program Benefits for Colleges

- Participation in a range of educational opportunities benefiting aspiring teachers including, but not limited to:
- substitute teaching which can be credited toward professional certification requirements,
- observing effective teachers,
- working with students in small groups or one-on-one environments,
- developing relationships with students, staff and administration in a neighboring district,
- participating in staff development designed specifically for this program, and participating in optional district staff development
- receiving a consistent work schedule with compensation.

Program Benefits for District

- Reliable pool of substitutes
- Ability to vet potential teacher candidates
- Productive partnerships with area colleges
- Contributing toward teacher candidate preparation to profession
- Approx. 45% savings on substitute costs.

What does District do?

- Hire participants as substitute teacher at \$100/day.
- Provide Orientation to District
- Assign sub to building/grade level/team for entire semester
- Allow and encourage sub to attend district-based PD.
- Monitor participants experiences throughout semester
- Participate in quarterly BOCES meetings
- Track/Manage # of sub days and submit to BOCES periodically for reimbursement of costs.

What does BOCES do?

- Provide sub coordination service (Co-Ser 7140)
 - Coordinate marketing, recruitment of participants from Colleges
 - Coordinates with District to select, interview and place participants.
 - Act as liaison between Colleges and District to problem-solve issues
 - Monitor participant experience
 - Evaluate participate, district, and college experience each semester.

Co-Ser 7140 Substitute Coordination Service

·Cost is determined by number of Districts participating in August

• Cost is one time fee billed monthly beginning in September

- Cost is aidable at District ratio
- •\$ Returned to District following year

What does BOCES do?

- Provides Professional Development for Participants (Co-Ser 512)
 - Participants attend 4 half-day PD workshops at BOCES
 - Sessions include 1. Orientation to Program/Substitute teaching, 2. Classroom Management for Subs
 - Sessions 3 and 4 driven by individual participate need/interest.
 - Each PD attended enables District to claim up to 15 sub days per semester.

Co-Ser 512 Professional Development

August

 Cost per participate established. District begins monthly payments to BOCES

• Total Sub Costs estimated -District est. "Draw-down Acct w/BOCES

Sept-April

- District pays subs \$100/day and invoices BOCES for costs
- District tracks Sub days and submits to BOCES for Aid.

May-June

• BOCES submits aid request to State and 74% (avg) of PD and sub costs returned to district in following fiscal year.

Sample Cost Savings

Example: 13 teachers, 369 sub days @ \$100/day

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$36,900 $35,926
Total Sub Costs
AID on Sub Costs $30,731
                     $8,169
Net Costs to District
Cost of Co-Ser 7140
                     $6,848
                     $37,280
Cost of Co-Ser 512
Total Co-Ser Costs $44,128
AIDABLE Co-Ser Costs $34,861.12 0
Net Co-Ser Costs to District $9,266.88
▶ Total Cost to District $17,435
                                $35,926
Savings to District on Sub Costs
                                $18,490.12
($44.82/day)
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Contact Information

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